

DIARY DATES

WEEK 10

ULTIMATE FRISBEE
THURS/FRI

WEEK 11

Thursday 14th April
Early Dismissal
@ 2pm

HAPPY
EASTER
&
HAPPY
HOLIDAYS

TERM 2
RECOMMENCES
Monday 2nd May

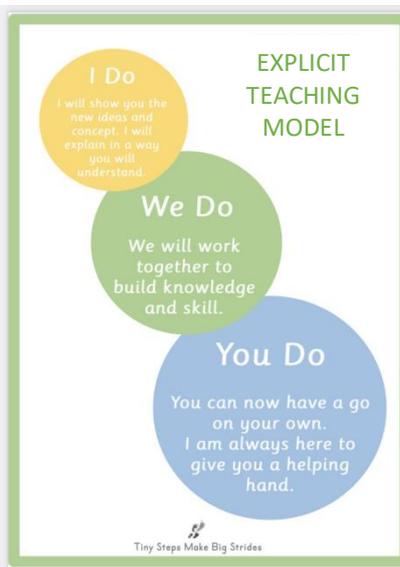
Tuesday 3rd May
SCHOOL
PHOTO
DAY

Thursday 5th May
Grounds Meeting
@ 9.15am

Friday 6th May
Fundraising Meeting
@ 2.30pm

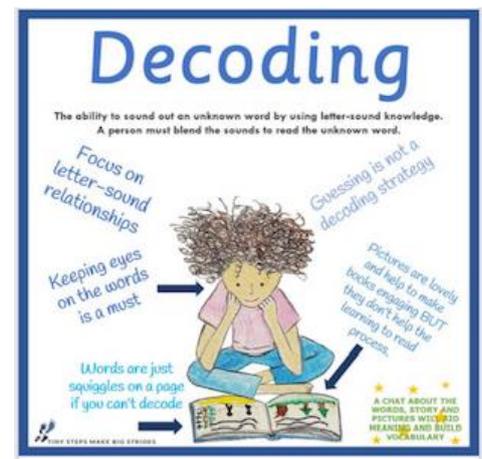
It is so lovely to be back at school after an unplanned absence, I really missed everyone's happy smiling faces and the amazing conversations I get to have with students every day. This week I had the pleasure of taking Room 11 for a maths lesson, before the lesson began a student said "Um, Mrs Gage, do you even know how to be a teacher?" It felt like the toughest job interview of my life!

Site Improvement Plan 2022-2024



2022 sees the implementation of a new Site Improvement Plan (SIP) cycle. Our updated SIP document is available on our website for all members of our community to view. For each goal that is set within our SIP we have a Challenge of Practice- how improvements in teaching practice will help us achieve our goals. Our Challenge of Practice for reading is "If we use explicit teaching strategies to teach decoding and comprehension skills then we will increase achievement in reading." At our first Pupil Free Day staff engaged in learning around explicit teaching and had the opportunity to deepen and validate their understandings. Together we explored research that highlighted how explicit teaching is evidence based and can support teacher and student improvement journeys.

So what is decoding? Decoding is the ability to apply knowledge of letter-sound relationships to correctly pronounce written words. In the early years, we introduce students to the letter sounds in a sequenced way and then build up to blending these sounds together to produce words. Students read decodable readers at school and home to support their growing knowledge of letter-sound relationships. In our Jolly Phonics program the first sounds introduced are **s, a, t, i, p, n**. Have a go with your family to see how many words you can produce that just use these 6 sounds.



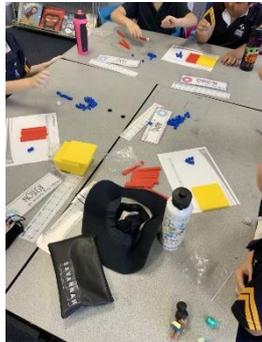
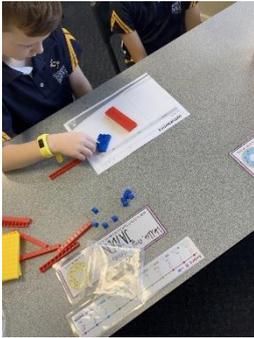
Easter Raffle

Thank you for your support of our Easter Raffle. We will be accepting donations up until Monday 4th April. Please ensure your raffle tickets and money are returned so you're in with a chance to win a prize when the raffle is drawn on Thursday 7th April at 11.30am via Facebook live.

Room 11

Exploring with MAB blocks

In maths this term, Room 11 have been exploring place value and exchanging values using MAB blocks. We are beginning to confidently identify what each value represents in numbers all the way up to 10,000! We are using dice to create numbers so that we don't get cheeky and remember numbers we like. We also had a race from number 67, all the way up to nearly 200 while rolling a dice and adding ones until we needed to exchange for another ten, or even a hundred square.



Room 11 friendships

We read a book called "The Little Book of Friendship" by Zach Bush and Laurie Friedman. It was all about how friendships are just like a flower. They start out as seeds but if you take care of them, they grow and bloom into a beautiful garden. We are striving to look out for each other, care for each other and remind our classroom community that there is always a friend we can look to. We made friendship bracelets to remind us that we are in a team.





WELCOME TO ROOM 12

MAKING WAVES IN YEAR 3/4!

Term 1, Week 9 Newsletter

This term, Room 12 have focused on developing our understanding and vocabulary of positive and kind language and growth mindset.

As a class, we read "Giraffes Can't Dance" and "Have You Filled a Bucket Today?" and explored the main themes.

In morning circle, we regularly discuss the importance of believing in yourself and practise kindness and good behaviour to make others and yourself feel happy.



After reading the two books, we followed a step-by-step art video and drew our own giraffe.

First, we drew our giraffe on white paper, coloured it in and outlined it in black felt tip pen.

Then we used sponges to paint our background. Blue for the sky, green for the grass and white for the moon and stars.

Once it was all dry, we cut out our giraffe and glued it onto our background.

Library News



Welcome back to the library.

The Book Week theme this year is 'Dreaming with eyes open...' which refers to the experience of really imagining, or picturing, the ideas of the book you're reading, in your head.

The Premier's Reading Challenge has commenced, so you can start adding those books, which you are picturing in your head, to your Student Reading Record. Congratulations to Ashton B, Room 11, William R, Kayla B, and Charlotte D from Room 18 for completing The Challenge and for being the first students to be eligible for the Early Bird prize draw.



Happy reading,

Ms Nias.

SWIMMING



Rooms 1 and 4 have been excited to return to swimming!! After some inconsistency over the past few years, the students have been able to participate in the SWD program on a weekly basis. They students have already made new and positive connections with each other and their instructors. It is very exciting to watch them grow and learn with increasing confidence.



We are extremely grateful to **Variety, the Children's charity** who provided us with a generous grant of \$8,000 to subsidise the transport costs of the program. We would also like to thank the **Rutter family and their supporters** who have worked hard to raise money at their wonderful Christmas lights display, making the program accessible to all families.

